

What Medicaid Cuts Mean for Nebraska



Medicaid is a Lifeline in Nebraska

Medicaid plays a critical role in Nebraska, supporting the health of children, older adults, people with disabilities and hardworking families — while also providing critical access to care through hospitals, nursing homes and rural providers statewide.

Where Nebraska's Medicaid Funding Comes From

68% Federal

32% State

Medicaid Population¹
363,000



\$2.6 Billion



\$1.2 Billion

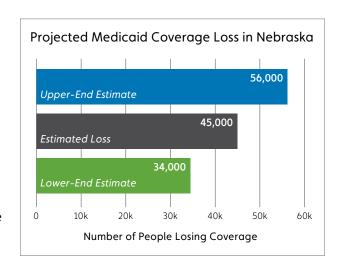
What's at Stake

The proposed Medicaid cuts outlined in H.R. 1 would strip health coverage away from Nebraska residents and force significant economic trade-offs, leaving taxpayers footing the bill to cover funding gaps.

The combination of cuts included in the bill would **reduce federal Medicaid funding to Nebraska by 12%**, totaling roughly \$3 billion
over the next decade.⁴

Projected Medicaid Coverage Loss in Nebraska⁵

If Congress enacts the proposed Medicaid cuts, up to **56,000 Nebraskans** could lose coverage. Even under the most conservative estimate, **over 34,000 people** would be pushed out of the program as a result of eligibility restrictions, administrative red tape and reduced funding for outreach and enrollment efforts.



Estimated Economic Impact of Medicaid Work Requirements in Nebraska⁶

Work requirements would limit Medicaid eligibility and result in a reduction in economic activity, shrink the workforce and undercut state and local tax revenues.





State & Local Tax Revenue Loss:

\$9.2M - \$13M



Total Jobs Lost: 1,300 – 1,800

Congress must protect Medicaid to keep Nebraska families healthy and the state economy strong.

- https://data.modernmedicaid.org/MMA/
- https://www.kff.org/interactive/medicaid-state-fact-sheets/
- 3 Ibid
- https://www.kff.org/medicaid/issue-brief/allocating-cbos-estimates-of-federal-medicaid-spending-reductions-and-enrollment-loss-across-the-states/
- 5 Ibid.
- 6 https://www.commonwealthfund.org/publications/issue-briefs/2025/may/medicaid-work-requirements-job-losses-harm-states